YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College, R.S.Pura
• Name of the Head of the institution	Dr. Rajni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01923252958
• Mobile No:	9419211446
• Registered e-mail	gdcrspura@gmail.com
• Alternate e-mail	coordinatoriqacrspura@gmail.com
• Address	Government Degree College R S Pura near Bana Singh Stadium R S pura , Jammu UT of Jammu & Kashmir
• City/Town	R.S.Pura, Jammu
• State/UT	Jammu and Kashmir
• Pin Code	181102
2.Institutional status	
• Affiliated / Constitution Colleges	Affliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Jammu**
• Name of the IQAC Coordinator	**Dr. Rajinder Kumar Sharma**
• Phone No.	**01923252958**
• Alternate phone No.	
• Mobile	**9419112612**
• IQAC e-mail address	**coordinatoriqacrspura@gmail.com**
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcrspurajammu.com/pdf/naac/SSR.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcrspurajammu.com/pdf/academic/academic.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.49**	**2022**	**07/06/2022**	**06/06/2027**

6.Date of Establishment of IQAC	**03/04/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	State Govt.	2022-23	685.84lakhs
Institutional	Travel Expenses	State Govt.	2022-23	.70 Lakh
Institutional	Telephone	State Govt.	2022-23	1.05 Lakh
Institutional	Office Expenses	State Govt.	2022-23	4.60 Lakh
Institutional	Electricity Charges	State Govt.	2022-23	6.75 Lakh
Institutional	Material & Supply	State Govt.	2022-23	13.00 Lakh
Institutional	Books&Periodical&publication	State Govt.	2022-23	6.00 Lakh
Institutional	POL	State Govt.	2022-23	1.30 Lakh
Institutional	Machinery& Equipment	State Govt.	2022-23	13.00 Lakhs
Institutional	Furniture	State Govt.	2022-23	2.00 Lakhs
Institutional	Professional &Special Service Charges	State Govt.	2022-23	0.20 Lakhs
Institutional	Office Equipment & Appliances	State Govt.	2022-23	4.00 Lakhs
Institutional	NPS	State Govt.	2022-23	33.93 Lakhs
Institutional	Camps,Seminar,&conferences	State Govt.	2022-23	1.50 Lakhs
Institutional	Construction	State Govt.	2022-23	299.25 Lakhs

l	of Lecture Room,Multi-purpose hall & Laboratories				
Institutional	Construction of MI Room/ First Aid Room and Girls common Room	State Govt.	2022-23	18.75 Lakhs	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of AQAR for 2022-23 .

Conduct of one day Yoga Session for Teaching and Non-Teaching Staff of the College.

Handson training programme in computers for the students .

Encouraged the Faculty to participate in Capacity Building programmes organised by various universities/institutions.

Celebation of Commomerative days like Rebulic day celebration, Independence Day.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initiate maximum government sponsored schemes.	Implemented
To strengthen the infrastructure	Construction of College Canteen, MI/First Aid Room, Girls Common Room and installation of CCTV Carema.
To encourage faculty to attend Faculty Development Programmes, seminars and conferences.	Faculty deputed for FDP, Conferences and seminars.
To introduce job - oriented skill courses.	Skill courses under NEP introduced.
To extend extra support to students engaged in sports and related activities.	Students participated in various activities like inter and intra college sports activities.
To lay more thrust on clean and environment friendly practices.	Various activities are organised under NSS,NCC, Eco Club etc.

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15.Multidisciplinary / interdisciplinary

For holistic academic growth of the students, inter-

disciplinary/multidisciplinary curriculum as proposed by the Credit Based Credit System (CBCS) and National Education Policy 2020 is implemented in letter and spirit, as it provides ample freedom to the students as regards the choice of preferred option from the bouquet of available courses, subject to the infrastructural constraints of the institution. However, the college constantly endeavours to minimize the infrastructural constraints to the maximum, as evident from the construction of new classrooms and laboratories, medical and first aid facilities, canteens, etc., and the upgrading of the existing infrastructure. With the aim of achieving quality education, the institution is taking academic initiative as and when proposed by the college, IQAC, under the guidance of the J&K Higher Education Department and the University of Jammu, the affiliating university. Industry-oriented academic Linkages programs are encouraged through different committees of the college, with a particular mention of the College Innovation Cell, which conforms to the vision and mission of the college. The college has high latent potential for future growth in this sector.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a centralized database of the credits earned by the students during the Four-Year Under-Graduate Program (FYUGP) under NEP 2020 so that the credits earned by the students previously could be forwarded when the students enter the program again to ensure multiple entry and exit options under NEP 2020. The institution has implemented the National Education Policy 2020 under the aegis of the J&K Higher Education Department and the University of Jammu. The Academic Bank of Credit (ABC), being an integral part of NEP 2020, is implemented in the college, and registration of all the students enrolled under NEP 2020 is secured. For this purpose, a centralized facility is created in the college to cater to the requirements of the ABC under NEP 2020. Further, the college is amenable to future updates pertaining to the Academic Bank of Credits.

17.Skill development:

To ensure the implementation of the spirit of the vision and mission of the institution, skill development is a prime tenet of the college's strategic plan. The institution is conducting various skill development courses as designed by the University of Jammu under the Choice Based Credit System (CBCS) and National Education Policy 2020 as a part of its curriculum. In addition, the college encourages alternate vocational courses focusing on local as well as global entrepreneurship under various public-public and public-private partnership patterns to create a skill-oriented ambience in

the college to bridge the gaps in mainstream education, with the aim of keeping resonance with NEP 2020. Further, the college is making a constant endeavour to upgrade the necessary infrastructure of the college to meet the needs of the skill and vocational courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In view of the importance of the Indian traditional knowledge system, according to NEP 2020, it is imperative to root and integrate our curricula and pedagogy into the existing corpus of the Indian knowledge system through both the physical and online modes. The college ensures every student is initiated and instilled with the Indian traditional system by enrolling in UG with disciplines like history, sociology, education, Hindi, Sanskrit, and AECC (Dogri and Punjabi), a value-added course-understanding India, and digital technology, having a specialized focus on such areas as Indian language and culture. The college supports the curricular integration of Indian tradition and knowledge systems into the existing modern education system and affirms its appropriate relevance to the overall development of the students while preserving our own cultural aspects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcome-based curriculum is fundamental to the framing of the curriculum syllabus to ensure uniformity in curriculum throughout all the affiliated colleges of the university. The boards of studies of different departments of the university are assigned the charge of designing and framing the curriculum with well-defined learning outcomes, wherein the staff from the affiliated colleges play a pivotal role. A multi-pronged teaching and learning process like lectures, seminars, Tutorial/Workshops/Practicals, project-based learning fieldwork, technology-enabled internship and apprenticeship programs, research-based projects, etc. are employed to implement the syllabus and achieve the expected outcome. The college is implementing the guidelines issued by the University of Jammu in letter and spirit, as and when required.

20.Distance education/online education:

Online education followed up until 2021. Thereafter, a blended mode of education was followed until all restrictions were waived and the institution started functioning in a physical mode. The institution is encouraging the students and teachers to take online courses through the Moocs and Samarth Portals of J&K, skill courses through Malaviya Mission, and various other short-term courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**383**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1697**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**318**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**495**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	31

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	112.23714
4.3 Total number of computers on campus for academic purposes	43

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Degree College R. S. Pura adheres to the guidelines laid down by the Department of Higher Education J&K (UT) Government in general and the University of Jammu in particular. The College is running National Education Policy 2020 introduced by Ministry of Human Resource Development, Govt. Of India under rules and regulations framed by the affiliating university and governed by the Higher Education Department of UT of Jammu and Kashmir. The process of Curriculum design is done by the Board of studies of the university of Jammu through the participation of member colleges. Timetables are prepared for all the classes and allocation of lectures are planned according to the University of Jammu rules and regulations. The college also ensures timely completion of internal assessment papers,evaluation along with preparation of award rolls and their final checking by the University officials. The college also runs examination centers for different external (regular/private) examination of the University. The College Library has generated an E –portal and has NLIST subscription to facilitate the staff and students. A formal feedback is received form students and faculty

members through questionnaire and is given due importance in defining and designing of course outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcrspurajammu.com/naac201/timetable 2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College comply the academic calendar for the conduct of Continuous Internal Evaluation. Before the commencement of each academic session, the IQAC in consultation with the Departmental Heads prepare the 'Academic calendar' based on academic as well as co- curricular activities. The Academic Calendar indicates the annual working days, teaching days, admission schedule, and evaluation and completion and submission of internal record as per affiliating University's guideline. It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively. The Academic Calendar also includes the activities outside the formal classroom along with social milieu. It contains the schedule of the various activities to be conducted by NCC, NSS and other clubs of the college. Internal Assessment tests, assignments and seminars are a part of the Continuous Internal Evaluation (CIE) of the students. Besides this, external examinations of all the Skill courses, VAD courses and external practical exams of different subjects is also scheduled and conducted by the college. Record of all internal exams is maintained and online uploaded on the University portal by the concerned teacher and later submitted to the principal for verification by the university

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gdcrspurajammu.com/pdf/academic/acad emic.pdf

1.1.3 - Teachers of the Institution participate in `B. Any 3 of the above` **following activities related to curriculum**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

54

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution understands the importance of integrating cross cutting issues with the curriculum for quality education and for the all-round development of the institution.Gender related courses are an integral component of various UG courses e.g. Sociology, Education, Political Science, English etc. Besides these courses Value Added Courses and Skill courses also introduced in the curriculum. A course of 4 credits as optional subject on Gender sensitization is offered by the institution. This provides students with the tools and skills to develop and integrate a gender neutral perspective in life and work. These courses spread awareness and sensitize all students towards the status of women in our country and across the world. The various committees are constituted in the college viz. Cell Against Sexual Harassment (CASH committee), Women Development Cell, Complain/ Grievance Redressal Cell Male, Complain/ Grievance Redressal Cell Female etc. for the gender related issues. Environment and sustainability Course of two credits has been

introduced as a compulsory paper for all streams in first & 2nd semester of UG program to make students aware of importance and conservation of environment. The aim of these courses is to broaden the horizon of the students regarding the various issues of the environment and to make them enlightened and sensible citizens of the country in the future

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	[View File]()
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]()
Any additional information(Upload)	[View File]()

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	https://gdcrspurajammu.com/naac201/C6/6.5.2_Teacherwise-DHE%20Feedback%20System%20(3).xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

680

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

318

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The varied aspects of participatory learning are taken care of by the college administration and the faculty collectively. There are different assessment mechanisms like internal assessment system, external exam system, random class test, performances in debates, quiz competitions etc. to measure the learning levels of the students. However the ready method is internal assessment system with 20% weightage and external exam system with 80% weightage. The teaching faculty involves an active participation of the students in the teaching-learning process.

The teaching faculty and administration GDC R.S. Pura sensitise the newly admitted students about the programme structure, examination scheme and career opportunities after completing undergraduate courses in their respective classes. Routine assessment includes class test after about two weeks from the start of the regular class work. The purpose is to assess students and adopt a differential approach for the different level of the learners. Extra classes under the designation of tutorials are conducted for slow learners to strengthen their concepts and understanding of the subject. Advanced learners who score well in internal exams are given due attention so that they may be able to secure top positions at University level.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1697	**31**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college G.D.C R.S Pura has adopted various student centric methods to enhance the teaching learning process. Students are encouraged to participate in various curricular and co-curricular activities organized by different departments of the college. The college has a very congenial environment for the overall development of the students. The college has its own website which is continuously updated with latest circular and notifications. A browsing centre has been established for the students in the college for consulting ebooks, you tube and other relevant sources. The following are some student centric methods adopted for effective learning

- **Experimental learning: The college has well equipped laboratories with projectors to conduct practicals. The college conducts trips , seminars ,tours and field visits for greater learning experience and better understanding.**
- **Participative learning: The college celebrates various days like N.S.S day, teachers day, Gandhi Jayanti etc. to encourage working in groups and expressing their talents and abilities. A number of awareness lectures are organized for sensitizing students towards various social , civic and ecological responsibilities.**
- **Problem solving: College organizes quiz competitions, skill**

courses to promote problem solving skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers use different ICT tools to make teaching more effective and interesting in addition to the conventional mode of teaching .The teachers use social media platforms like WhatsApp for sharing study material, assignments and any other required information with the students. The college takes care of different facilities required for required for ICT enabled mode of teaching Our college provides desktops, laptops, pen drives ,printer, scanners to the teachers for making notes and presentations. The college campus has WIFI connectivity. A number of classrooms have interactive boards. The laboratories are equipped with projectors .The library of the college also provides access to E-resources through N-list (National Library and Information Services Infrastructure for Scholar Content).The college library also provides access to important links regarding e content by staff, egyankosh etc through library portal. The college has browsing centre where students can access e content. The teachers and students of the college have adapted to the usage of ICT tools . ICT has made teaching more flexible and student friendly. It has also increased the effectiveness of teaching as it is not time and place restricted

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal assessment examination in a very transparent manner and the guidelines laid by Universityof Jammu are followed.It is ensured that the syllabus is completed well in time and the students are informed in advance and only those student with attendance 75% and above are allowed to appear in the exams.The teachers prepare the sets of paper and hand it over to the examination committee in sealed envelopes to maintain the secrecy. The committee prepares the centralized date sheet and duty chart of the teachers .The teachers carry out the evaluation immediately .The results are shared with the students and the performance is discussed with them for further improvement. The college also conduct retest for absentees and failures and for those who want to improve upon their earlier performance. Special guidance is also given to weaker students .Internal assessment of practicals is also done and it is based upon daily performance , viva voce and test.The teachers prepare the records , that are checked by committee of the college and finally is verified by team deputed and finally

submitted to the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college provides a healthy mechanism to ensure transparency in the examination related grievances and the sanctity of examinations is maintained to the higher degree possible by the college authorities.

- **The college has its internal Assessment committee, which took necessary measures to ensure objectivity and transparency in issues related to examination grievances raised by students.**
- **Teachers have started using watts up groups/wise app and other e-platforms where in all notices related to the examinations and academics can be circulated and communicated to all the students.**
- **The time tables of all examinations are displayed on college notice boards and on various e platforms well in advance to give adequate preparation time for the students.**
- **The attendance record, which is a part of internal assessment is uploaded by all teachers on monthly basis and students are given ample time to point out any discrepancies.**
- **Students who want to claim concessions in attendance on medical grounds and for participation in extracurricular activities are also considered by the concerned teachers.**
- **After evaluation of answer scripts of internal assessment, the results are discussed with students so that they can raise their grievances regarding the marks awarded to them with the faculty concerned.**
- **The students who failed to appear in the internal assessment test and have applied for re-test with valid reasons and also those who are failing in the internal test are also considered by the college teachers.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes and Course Outcomes are adopted for all programs offered by the college in accordance with "University of Jammu" guidelines.

- **GDC R S PURA is affiliated to the University of Jammu (J&K UT) and the courses offered by the college are Arts (Humanities, Hindi Honours), Medical and Non-medical. The college has an website: www.gdcrspurajammu.com, which is regularly updated. It has a complete and updated list of all the programs offered by the institution and being taught in all the departments with details of program objectives, program specific outcomes and course outcomes.**
- **The Learning Outcomes and Curriculum Framework is based on the present day needs of the student. Learning outcomes form an integral part of college vision, mission and objectives.**
- **The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Many teachers are also involved in the framing of the syllabus.**
- **The college has proper mechanism of communication of the learning outcomes of the programmes and courses. Hard and soft copy of the syllabi are also available in the departments as well as in the University website.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme specific Outcome

- **Bachelor of Arts (B.A.) and Bachelor of Sciences (B.Sc.): Medical and Non-medical streams: The students after completion of the requisite degree have plethora of opportunities as most of the competitive exams are based on graduation level. The**

students are made aware of the large scope of employment which is reflected in a large number of sectors of interest for BA courses graduates.

- Hindi Honours: Bachelor of Arts (BA) (Honours) is a three year full-fledge course. It is an excellent preparation for careers in teaching, media and advertising, writing, and publishing for graduate or professional studies.

Course outcomes are evaluated by the institution.

- Throughout the session, each faculty of their respective programme records the performance of each students and their programme outcome. The college has a systematic process of evaluating programme and course outcomes, for which regular class test, internal examination, lab examinations, tutorial and seminar will be conducted depending upon course objectives, learning outcomes and pedagogy.
- End semester examination will be conducted according to the pattern of University of Jammu. Through academic feedback program outcomes are evaluated and discussed in the staff meeting by the Principal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcrspurajammu.com/naac201/C2/2.7.1_Students%20satisfaction%20Survey%20Report%20Session%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college encourages students to promote activities which address social needs of the society through NSS, NCC, Red Ribbon Club and other departmental activities. The college has served the communities through outreach activities such as cleanliness drives at different places, drug abuse and preventive measures, digital technology awareness, domestic violence awareness etc. All such activities and programmes develop moral sense and commitment among students, enable them to show their commitment towards society as a responsible, dutiful and awared citizen.

NCC AND NSS ACTIVITIES

NCC

2 J&K Girls Bn of NCC participated in different government activities like Har ghar Tiranga, honouring of war heroes,drug abuse and illicit trafficking under Azadi ka Amrit Mahostav(AKAM) . Besides these, activities under Puneet Sagar Abhiyan ,drug addiction and rehabilitation campaign and domestic violence awareness campaign were also conducted.

NSS

NSS Unit of Govt. Degree College, R. S. Pura carried out series of cleanliness drive in Govt. Higher Secondary School, Dablehar , Shiv Mandir (village Pindi Sarochan), water body(Ganga Sarovar Dham), Gurudwara Sahib, adopted village Kotli Shah Doula and Peer Baba, Abdullian as a part of Clean India campaign, various activities like awareness rally, awareness program and interactive session were held at R.S Pura market, Govt. Boys Mill Area and ICDS centre of R.S Pura

respectively under Poshan Maah celebration campaign

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

649

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GDC R. S. Pura has adequate infrastructure that spans over 22 Kanals and 10 Marla of land. The institution has a main building, apart from establishment section that consists of 10 classrooms equipped with Digital LED boards, 6 fully furnished laboratories and Library with 11377 books. The classrooms has separate washrooms for boys and girls. There exists e-Content and Browsing Center with availability of e-content of all subjects to all the students

Besides this, there is One conference Hall, Principal Chamber with personal office, IQAC room and staff room with washroom facilities. The college has separate space for girls in the form of Girls Common Room and Women Development Cell. There also exists one MI Room to meet any medical emergencies. The college has one bus for providing the transport facility and parking facility to the students.

For extra co-curricular activities, the college has fully functional NCC for boys and Girls and uses the Bana Singh stadium for the sports related activities of the college. The college also a spawning lawn for the students.

The college also has upcoming building that shall have 6 classrooms, 4 laboratories and one Multi-Purpose Hall with two staff rooms with washroom facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a permission from the sports authority to use the facilities of Bana Singh Stadium in the neighbourhood on the regular basis. This stadium has tracks for athletes and playfield for sports like Cricket , Volley Ball Courts and has been instrumental for our student for their preparation of various sports events. Our college has been regularly participating in the inter-college annual competitions held in University of Jammu or Silver Rolling Goverver's Trophy held in GDC Boys Udhampur or University of Jammu or any sports event organised by any college in Union Territory of Jammu and Kashmir or outside.

The college has a sports fund generated from admission fees charged from students at the time of admission. This sports fund is utilised for students preparations of any sports event. Moreover, the college has a permanent post of Physical Director over which regular faculty is available.

The college has permanent faculty for Music that prepares students for participation in different cultural programmes. Moreover, there exists College cultural committee that motivates the students to participates in cultural programmes like "Display your talents" in Jammu University. The expenses of cultural programmes are borne by college authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70.44 Lakh + 11.85 Lakh = 82.29 Lakh

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: e-Granthayala 4.0**
- **? Nature of automation (fully or partially) Fully Automated**
- **? Version 4.0**
- **? Year of Automation 2020**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sites.google.com/view/gdcrspuralibrary/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059 Lakh + 0.15805 Lakh+1.57856 Lakh = 1.79561 Lakh

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GDC R S Pura have all the IT facilities required for the students and teaching staff. The class-rooms are equipped with Wi-Fi enabled Smart LED Boards along with projectors whereas the laboratories are provided with computer systems with projectors and printers for the presentation, teaching and official purpose.

The college has five Wi-Fi connections provided by BSNL network having speed of 144 Mbps each. The Wi-Fi facility has been provided to the students and staff throughout the campus. The College has IT policy for all stakeholders of the institution i.e. Students and Staff.

The teaching staff of the college has developed its e-content based on the syllabi of respective semesters and is available on the college library website.

Not only this, the college has established the Browsing Centre with print out facility for the students who can access and download e-content in the browsing center. This facility has been exclusive given to students as the college lies in rural border areas to resolve the issue of internet access.

can be accessed through the browsing center established in computer lab.

So the whole college has been technically upgraded.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.94714 Lakh

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established College Development Committee that ensures the repair and renovation of the existing infrastructure as per the government procedures and financial rules in place. It also assesses the changing infrastructural needs of the college and plan infrastructure augmentation with PWD Department or any government agency through DPR and subsequent approval from higher authorities of HED. In addition there exists College Beautification Committee with a purpose is to make the college aesthetically beautiful and comfortable for the students of the college.

For the maintenance of existing infrastructure, the college has a Local Fund with government funding to be utilised for the repair and day to day maintenance of physical building and its infrastructure. As far as the purchases are concerned for the College library and science laboratories, the institution have framed the College Purchase Committee. The purchases of the college are mostly carried

through Gem or approved agencies. In case of purchase of higher amount, the mechanism of e-tendering is used for buying of goods for the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College has made a significant contribution to social awareness regarding critical issues by organizing various events and activities. One such event was a Nukkad Natak on the theme "Menace of Drug Addiction," which was presented by the college alumni. The Nukkad Natak, prepared by Mr. Deepak Dogra, an alumni of the college currently pursuing his PG in the Department of Dogri , University of Jammu, aimed to shed light on the harmful effects of drug addiction and spread the message of promoting good habits instead of indulging in drugs. The alumni

association recognized the importance of addressing the issue of drug addiction, which has become a growing concern in society. By organizing the Nukkad Natak, they aimed to create awareness among the students and the general public about the destructive consequences of drug addiction. The Nukkad Natak is a powerful medium that effectively conveyed the message. Through their performances, the alumni shared real-life stories, showcased the struggles faced by addicts, and highlighted the impact of drug addiction on individuals, families, and society. The emotionally charged performances left a lasting impression on the college students and encouraged them to reflect on their own choices and behaviors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To ensure the systematic growth of the institution, principles of decentralization and participative management are practiced at the various levels of the administration. It is evident from the vision and mission of the college. In achieving its vision and mission, the college administration endeavours to promote the participation of all stakeholders in policy formulation, decision-making, and implementation through the constitution of different committees. The college administration functions in a transparent and decentralized manner, as reflected in the election of the teacher council, represented by the elected staff secretary, and the student council, elected democratically.

The college administration strives to provide students with an abundance of opportunities by exposing them to a variety of curricular and co-curricular activities, such as career counselling lectures, debates, NCC, NSS, and sports activities, with a vision to develop an all-round personality. With the aim of achieving high academic performance, providing students with a quality education, and promoting quality learning, innovative teaching-learning methods such as the use of ICT technology, access to Wi-Fi connectivity, digitization of the library, and the use of smart classrooms are prioritized.

The college administration works persistently to strengthen its institutional infrastructure and implement numerous administrative, academic, and non-academic reforms to strengthen the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management in academics and administration are imperative for the overall development of any institution. The college administration pursues the policy of participative management for the effective functioning of the institution. The principal of the college supervises the overall functioning of the college in coordination with the College Advisory Committee. For effective internal coordination of the different organs of the college, the head of the institution frames different committees constituted of faculty members, which evinces the existence of decentralized practices in the college. There are 68 such committees, and each committee is headed by the convenor. These committees met regularly to examine pertinent issues and devise strategies for accomplishing the assigned tasks.

- **· Flowchart representing participative management and decentralisation process is attached.**
- **· The list of committees framed in the college to ensure participation of each faculty member and its contribution in the policies and decision-making processes in the college is attached.**

File Description	Documents
Paste link for additional information	https://www.gdcrspurajammu.com/pdf/naac/c6/6.2.2(organogram).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has adopted a well-defined strategic plan for the growth and development of the institution in conformity with its vision and mission. Institutional Development Plans are framed in which construction, academic augmentation, and infrastructural requirements are projected in order of priority. The plans are submitted to Govt. for approval and grants and, in turn, executed through the college committees. Some of the striking developments under these plans are:

- **A new academic block with 4 new classrooms, 4 laboratories, and 1 multipurpose hall is in the last stages of completion. A girls common room, an MI room/ First Aid room and a canteen are constructed.**
- **All the classrooms are equipped with high-end ICT gadgets, enabling the use of the latest teaching techniques. There are 2 smart classrooms, 7 digital interactive boards, 43computers, 4 projectors, 7 laptops, 2 Xerox copiers, and 3 gensets. 32 CCTV cameras have been installed for security .**
- **Fully Wi-Fi-enabled campus and an automated library.**
- **The laboratories, establishments, and facilities have been renovated.**
- **The participation of teachers in FDPs, GOCs, RCs, workshops, conferences, and other capacity-building programs has been promoted.**
- **The college has shifted to Choice Based Credit system under NEP 2020, implemented in 2022.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

: Since the college is a government college, administrative control lies with the Department of Higher Education, J&K (UT). The Department of Higher Education is headed by the Commissioner/Secretary to the Government at the top of the hierarchical structure, followed by the Director Colleges. However, governance at the institutional level is managed by the principal with the aid and assistance of different college committees. The principal is the drawing and disbursing officer (DDO) and oversees the administration of the institution. The principal ensures the implementation of all plans and policies of JKHED, both academic and non-academic. All Institutional Development Plans (IDPs) are prepared by the principal, approved by the administrative department, and executed by the principal through college committees.

The service rules of the teaching and non-teaching staff are the same as those reflected in the CSR rules of the UT government. The service rules are governed by UGC regulations as well. The recruitment of the Gazetted faculty is carried out by J&K PSC on the basis of UGC regulations, and non-gazetted faculty is recruited through the JKSSB. The promotion policies follow UGC regulations based on the PBAS and API systems of CAS, unless specified by the UT government under

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gdcrspurajammu.com/pdf/naac/c6/6.2.2(organogram).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following list of effective welfare measures for teaching and non-teaching staff:

- **Summer and winter vacations for teaching and non-teaching staff as per Govt. rule**
- **Maternity and Paternity leave as per Govt. rule.**
- **Child care and medical leave as per Govt. rule.**
- **15 casual leaves per annum**
- **Earned leave for non-vocational staff**
- **TA/DA for staff on deputations as per Govt. rules**
- **Gratuity, commuted pension, and leave encashment as per Govt. rule**
- **Health insurance facilities to deal with unforeseen contingencies with regard to health.**
- **Guarantee for facilitation of bank loans.**
- **Facility for the teaching employees to attend Orientation courses, Refresher courses, Short-term courses, Seminars and Conferences and Training courses for nonteaching staff.**
- **GPF facility, including the provision of withdrawing the requisite amount from the GPF if and when required.**
- **The Committee Against Sexual Harassment Committee and the Women Development Cell are also in place in the institution, which overlooks the pressing and sensitive issues of the faculty and students.**

Further, the college has a mechanism through which funds are raised sometimes through volunteer contributions by the college employees for the needy and deserving low-paid employees to meet the expenses of admissions for their children, marriages, or health issues.

File Description	Documents
Paste link for additional information	https://www.gdcrspurajammu.com/pdf/naac/c6/6.2.2_csr.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Jammu and Kashmir Higher Education Department has a well-established online performance appraisal system that provides for monthly as well as annual appraisals.

1. **Monthly Appraisal: Monthly performance of each employee is assessed by the Principal/DDO online through the Employee**

Performance Monitoring (EPM-JK) Portal (https://epm.jk.gov.in) on the basis of a report submitted for duties assigned and performed by the employee.

2. Annual Appraisal: The performance of Gazetted employees of the institution is assessed annually after completion of the one year of service by submitting APRs (Annual Performance Reports) in an online mode through UT of J&K, Smart Performance Appraisal Report Recording Online Window (SPARROW) (https://jaksparrow.jk.gov.in) of Parichay Portal (https://parichay.nic.in). In case of gazetted employees, the APRs are initiated by the College Principal, reviewed by the Director Colleges and accepted by Secretary to the Government, Higher education department, J&K (UT). The Annual Performance Report (APR) of the Gazetted employees are assessed on the basis of the performance indicators such as punctuality, regularity, involvement in curricular, co-curricular and extra-curricular activities, participation and contribution to social activities, contribution in sports, overall development of campus life, discipline, performance in respective fields of assigned jobs and participation in capacity building programmes such as orientation and refreshers courses etc. Whereas In case of non-gazetted employees APRs are initiated by senior faculty member of the college, reviewed by the principal and accepted by Director Colleges, Higher Education department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For effective utilisation of the various Government grants received by the college, there is well established financial auditing system to detect unnecessary and fraudulent expenditures. Financial audit is regularly conducted by auditing agencies, both from the central government and the UT government. After conclusion of the audit, the agencies provide audit certifications. The detailed objection raised by these auditors, if any, are then properly addressed within the stipulated time period. The Accountant General (AG), the Indian

Audits and Accounts Department in 2021 and the financial audits were conducted by the Finance Department of the UT Government in 2022. Financial matters are routed through cashier and Accountant. Any query regarding the financial matter is resolved by the head of the institution consultation with Accounts Section in consonance to the existing financial codes. The institution has a well-established mechanism for an internal audit through the formation of internal audit committee. The committee reviews all matters pertaining to financial matters of the college, directly or incidentally, and irregularity, if any, is reported against any department or any individual, it is addressed through the accountant of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GDC R S Pura is administered by Jammu and Kashmir Higher Education Department, Govt. of J&K (UT). For the entire academic and infrastructural development, the institution is heavily dependent on the funds and grants provided by the J&K Higher Education department. Government funds are released and utilized under the specific heads observing all the prevalent financial rules and regulations. Financial resources of the college are also mobilised to a great extent through fee collected from the students under

various heads, viz., Admission fee, Pool fund , Student aid fund , building maintenance fund , games sports fund , reading room fund , furniture fund , stationary fund, magazine fund, motor vehicle fund , identity card fund , student service fund , Seminar/ Cultural fund , activities fund , medical aid fund, relief fund , red cross fund , miscellaneous fund , Edusat & NSS fund , digitization networking fund, Corpus fund , red cross fee , NSS fee, Examination development fund , University sports fee , University Culture fee , Examination maintenance fund , termed as Local funds. Local funds are used for the development of the students. Besides minor expenses of the college are met through these funds. College Development Committee, Repair and Maintenance Committee and College Purchase Committee Purchasing Committee of the college ensures the proper utilization of these funds strictly adhering to the stipulated financial rules and regulation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ever since its inception in 2014, the IQAC has been performing a wide spectrum of functions involving the multidimensional development of the institution. By implementing new initiatives and refining existing practices, the IQAC seeks to enhance the teaching and learning environment vis-à-vis the overall development of students. This entire process entails drafting new goals at the beginning of each academic session and adopting standard procedures for their effective implementation.The major initiatives that have significantly contributed to quality improvements include regular counselling and mentoring, student feedback, academic audits, alumni meetings, ICT infrastructure development, regular upgradation of library etc.

Two striking initiatives of the IQAC are:

1. Medical Facility: The college has a newly constructed MI room/ First Aid room/medical hall with an optimum capacity to provide first aid to the students. The dispensary is expected to be functional soon to cater to medical needs of the

students under the supervision of an experienced pharmacist.

2. **Canteen Facility:** The college has a well-furnished, newly constructed canteen to cater to the basic needs of the students, with a capacity of more than 40 students at a time. The canteen is expected to be functional soon to serve hygienic and good-quality food items at reasonable rates

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is an essential organ of the institutional development system, with the prime objective of achieving quality improvement parameters and their sustenance. The institution, through IQAC, reviews its teaching and learning process, structures and methodologies of operations, and learning outcomes as under:

- IQAC conducts regular review meetings to monitor the teaching and learning process, followed by an effective action plan for its implementation.
- IQAC ensures effective teaching and learning mechanisms through effective monitoring of the teaching as well as the examination process in a centralized manner.
- IQAC encourages the development and utilization of ICT infrastructure, such as interactive panels, smart classrooms, and internet facilities, in the teaching process. The teaching staff uses projectors for lectures and delivers lessons through PowerPoint presentations. A periodical review of the use of advanced teaching methods is monitored by IQAC.
- The student feedback mechanism is effectively used to assess the efficacy of the teaching and learning process. The 3-tier feedback system of the JKHED (https://dhefeedback.nic.net.in/) is implemented effectively to review the overall performance of the institution.

Student learning outcomes are reviewed through regular class tests and internal assessment tests. University result analysis for each semester at the departmental and college levels is also used.

File Description	Documents
Paste link for additional information	https://gdcrspurajammu.com/naac201/C6/6.5.2_ Teacherwise- DHE%20Feedback%20System%20(3).xlsx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcrspurajammu.com/naac201/C6/6.5.3_ Teacherwise- DHE%20Feedback%20System%20(4).xlsx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a pioneer institution, GDC R S Pura takes all essential steps to safeguard the safety, security, and dignity of female staff and students.

Safety and security: The college has a tall boundary wall. A proper network of CCTV cameras installed at all strategic locations to maintain continuous surveillance. Various committees like

discipline, anti-ragging and advisory ensure the safety of female students and teachers.

Common Room: A well ventilated and spacious common room is available for female students on the first floor of the college. The common room is adjacent to the college library so that newspaper and magazines can made available on demand.

Counselling: Student are provided with all the necessary guidance and their counselling is done time to time. A separate complaint and grievance cell for females has been constituted where they can discuss their issues and problems with female teachers.

A course on gender sensitization has been made mandatory in semester I of subject sociology under NEP 2020 curriculum.

The college provides equal opportunities to all boys and girls. To encourage the female students, a dedicated company for females has been raised in NCC. High number of females volunteers are present in NSS as well.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcrspurajammu.com/naac201/C7/7.1.1_Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All necessary steps are taken to keep the college premises clean and litter free. Many dustbins are placed at various locations in the premise.

- **Solid Waste Management: Green coloured bins are installed for wet and bio degradable waste whereas blue bins are kept for non-biodegradable waste. These bins are regularly emptied by the municipality for its proper disposal. Apart from this student volunteers, NCC and NSS sensitise and counsel other students to make proper use of dustbins. Cleanliness drives are organised regularly in and around the college. Also under the Banner of Swatch Bharat Abhiyaan, cleanliness is done on regular basis.**
- **Liquid Waste Management : A proper drainage system is available in the college and affluents emerging out of labs or wash rooms are disposed off in these drains**

No bio medical hazardous chemicals, radioactive chemicals are used in the college labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://gdcrspurajammu.com/naac201/C7/7.1.3_ Solid%20waste%20management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This college provides an inclusive environment for all. Different activities are organized in the college to promote harmony. Commemorative days like Women's Day, Yoga Day, Army Day, Kargil Diwas are celebrated. Birth Anniversary of Mahatma Gandhi is celebrated to teach the students about peace, truth and non-violence. Independence Day and Republic Day is celebrated on 15th of August and 26th of January respectively to inculcate national values amongst the students. Lectures are organized on Dr. B.R Ambedkar's contribution as a social reformer, economist, political activist and constitution maker. Symposiums are organized to inculcate the teachings of Swami Vivekananda and to spread his message of Communal harmony and Universal brotherhood. Guru Purab is celebrated in the college and teachings of Sikh Gurus is highlighted for the students. Religious tolerance and harmony plays an important role in a holistic development of students.

Cultural committee of the institution under the ageis of 'Azadi Ka Amrut Mahotsav' organises various activities and lectures . Competitions on 'India's rich culture and heritage are organised.

The cultural activities are organized to imbibe cultural and traditional diversity among the students. Institution tries to provide culturally and regionally rich environment to the students with an eye on National Integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducted various activities like lectures, seminars, debates on Indian Constitution, Gandhian Philosophy, Economic thoughts, Moral Philosophy, Value Education, and Philosophy of human Rights etc. as a small step to inculcate constitutional obligations among the students. Flag hoisting was done during national festivals and eminent persons of the society were invited to inspire students and staff by discussing the qualities of freedom fighters and to emphasize the duties and responsibilities of the citizens. Code of conduct is available for students and staff and everyone should obey the conduct rules. The college gives leadership training and delegates the responsibilities of organizing college programmes with the support of the student's volunteers. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of nation. The college takes many initiatives like conducting awareness campaigns, organizing various programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with constitutional obligations. Ethical values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in debates activities.Many departments organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian Citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals.

The college honored the great heritage of India by commemorating days, events and festivals of national/international importance. This inculcated constitutional responsibilities, patriotic spirit and unity among the mass. Independence Day and Republic Day were celebrated in the college by hoisting and unfurling the Indian Flag and singing of national anthem.

To celebrate women power International Women's Day and Girl child Day was celebrated. The NCC Cadets celebrated Kargil Day and Vijay

Diwas to show respect to the martyrs and Kargil Heroes. International Yoga Day was celebrated on 21st June to mark the practice of self-discipline and wellness.

Birth anniversaries of leaders like Mahatma Gandhi, Sardar Vallabh Bhai Patel, Pandit Nehru etc. were celebrated with a purpose of spreading their teachings and inculcating values in students.

In the month of August, the NCC Cadets organize week long activities under the banner of Azadi Saptah. They organize various programmes, competitions, visit the martyr's homes and organize a cleanliness drive of the statues of martyrs in the town of R.S. Pura. Other than this, all other important days like Teacher's Day, Children's Day, National Integration Day, Armed Forces Day, NCC Day, NSS Day etc. were celebrated in the college to create awareness among the students and imbibe in them the spirit of self-confidence and integrity for standing tall in thick and thin.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best Practices sucessfully implemented by the Institution are:

  1. SOCIAL RESPONSIBILITY

Objective:To inculcate in students the consciousness about human values and sense of empathy by extending a helping hand

The Context :Various students come from the areas close to international border and belong to poor families.

The Practice:The college conducted cleanliness drives in village schools and temples. They planted trees, organized nukkad nataks. They also organized blood donation camps by collaborating with the local hospital.

Evidence of Success:Cleanliness drives led to clean villages and created an urge in villagers to develop clean and neat surroundings.

Problems encountered and Resources Required:Difficult to convince village elders.

2. FOSTERING SENSE OF NATIONAL PRIDE

Objective:To create a community of nationalists and patriots.

The Context:To encourage students to practice patriotism and encouraging the masses by their services.

The Practice:The students cleaned the statues of the martyrs in the town. Families of the martyrs were honoured. Donation drives were organized in collaboration with Zila Sainik Welfare Board. Activities were organized to commemorate the Vijay /Kargil Diwas.

Evidence of Success:Days of National importance were celebrated by village committees.

Problems encountered and resources required:No coordination from external agencies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GDC R S Pura has a dedicated space as library with a welcoming ambience and knowledgeable staff. The library serves as an invaluable resource hub for students pursuing higher education. As a sanctuary of knowledge, it provides a diverse collection of books, journals and digital resources that cater to student's academic needs and intellectual curiosities across various disciplines. Besides the vast collection, this library also offers an environment

for students who have a quest for knowledge. It acts as a valuable resource centre for students. The library provides resources that align with the curriculum and provide the access to relevant information beyond the text books. It has sufficient E-content prepared by the college teachers across the length and breadth of Jammu and Kashmir and beyond, for the students and teachers. It also supports students by making available for them the previous exam question papers. Workshops, lectures and sessions are conducted for teachers and students to empower them with latest E- resources. The library staff conducts regular meetings with the teaching staff and decision regarding purchase of books are made. The most important part of this library is, the easy access to NDLI and NLIST by teachers and students.URL: https://sites.google.com/view/gdcrspuralibrary/home

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Degree College R. S. Pura adheres to the guidelines laid down by the Department of Higher Education J&K (UT) Government in general and the University of Jammu in particular. The College is running National Education Policy 2020 introduced by Ministry of Human Resource Development, Govt. Of India under rules and regulations framed by the affiliating university and governed by the Higher Education Department of UT of Jammu and Kashmir. The process of Curriculum design is done by the Board of studies of the university of Jammu through the participation of member colleges. Timetables are prepared for all the classes and allocation of lectures are planned according to the University of Jammu rules and regulations. The college also ensures timely completion of internal assessment papers,evaluation along with preparation of award rolls and their final checking by the University officials. The college also runs examination centers for different external (regular/private) examination of the University. The College Library has generated an E –portal and has NLIST subscription to facilitate the staff and students. A formal feedback is received form students and faculty members through questionnaire and is given due importance in defining and designing of course outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcrspurajammu.com/naac201/timetable2022_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College comply the academic calendar for the conduct of Continuous Internal Evaluation. Before the commencement of each academic session, the IQAC in consultation with the Departmental Heads prepare the 'Academic calendar' based on academic as well as co- curricular activities. The Academic Calendar indicates the

annual working days, teaching days, admission schedule, and evaluation and completion and submission of internal record as per affiliating University's guideline. It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively. The Academic Calendar also includes the activities outside the formal classroom along with social milieu. It contains the schedule of the various activities to be conducted by NCC, NSS and other clubs of the college. Internal Assessment tests, assignments and seminars are a part of the Continuous Internal Evaluation (CIE) of the students. Besides this, external examinations of all the Skill courses, VAD courses and external practical exams of different subjects is also scheduled and conducted by the college. Record of all internal exams is maintained and online uploaded on the University portal by the concerned teacher and later submitted to the principal for verification by the university

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gdcrspurajammu.com/pdf/academic/academic.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

54

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution understands the importance of integrating cross cutting issues with the curriculum for quality education and for the all-round development of the institution.Gender related courses are an integral component of various UG courses e.g. Sociology, Education, Political Science, English etc. Besides these courses Value Added Courses and Skill courses also introduced in the curriculum. A course of 4 credits as optional subject on Gender sensitization is offered by the institution. This provides students with the tools and skills to develop and integrate a gender neutral perspective in life and work. These courses spread awareness and sensitize all students towards the status of women in our country and across the world. The various committees are constituted in the college viz. Cell Against Sexual Harassment (CASH committee), Women Development Cell, Complain/ Grievance Redressal Cell Male, Complain/ Grievance Redressal Cell Female etc. for the gender related issues. Environment and sustainability Course of two credits has been introduced as a compulsory paper for all streams in first & 2nd semester of UG program to make students aware of importance and conservation of environment. The aim of these courses is to broaden the horizon of the students regarding the various issues of the environment and to make them enlightened and sensible citizens of the country in the future

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://gdcrspurajammu.com/naac201/C6/6.5.2_Teacherwise-DHE%20Feedback%20System%20(3).xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

680

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

318

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The varied aspects of participatory learning are taken care of by the college administration and the faculty collectively. There are different assessment mechanisms like internal assessment system, external exam system, random class test, performances in debates, quiz competitions etc. to measure the learning levels of the students. However the ready method is internal assessment system with 20% weightage and external exam system with 80% weightage. The teaching faculty involves an active participation of the students in the teaching-learning process.

The teaching faculty and administration GDC R.S. Pura sensitise the newly admitted students about the programme structure, examination scheme and career opportunities after completing undergraduate courses in their respective classes. Routine assessment includes class test after about two weeks from the start of the regular class work. The purpose is to assess students and adopt a differential approach for the different level of the learners. Extra classes under the designation of tutorials are conducted for slow learners to strengthen their concepts and understanding of the subject. Advanced learners who score well in internal exams are given due attention so that they may be able to secure top positions at University level.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1697	**31**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college G.D.C R.S Pura has adopted various student centric methods to enhance the teaching learning process. Students are encouraged to participate in various curricular and co-curricular activities organized by different departments of the college. The college has a very congenial environment for the overall development of the students. The college has its own website which is continuously updated with latest circular and notifications. A browsing centre has been established for the students in the college for consulting ebooks, you tube and other relevant sources. The following are some student centric methods adopted for effective learning

- **Experimental learning: The college has well equipped laboratories with projectors to conduct practicals. The college conducts trips , seminars ,tours and field visits for greater learning experience and better understanding.**
- **Participative learning: The college celebrates various days like N.S.S day, teachers day, Gandhi Jayanti etc. to encourage working in groups and expressing their talents and abilities. A number of awareness lectures are organized for sensitizing students towards various social , civic and ecological responsibilities.**
- **Problem solving: College organizes quiz competitions, skill courses to promote problem solving skills.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers use different ICT tools to make teaching more effective and interesting in addition to the conventional mode of teaching .The teachers use social media platforms like WhatsApp for sharing study material, assignments and any other required information with the students. The college takes care of different facilities required for required for ICT enabled mode of teaching Our college provides desktops, laptops, pen drives ,printer, scanners to the teachers for making notes and presentations. The college campus has WIFI connectivity. A number of classrooms have interactive boards. The laboratories are equipped with projectors .The library of the college also provides access to E-resources through N-list (National Library and Information Services Infrastructure for Scholar Content).The college library also provides access to important links regarding e content by staff, egyankosh etc through library portal. The college has browsing centre where students can access e content. The teachers and students of the college have adapted to the usage of ICT tools . ICT has made teaching more flexible and student friendly. It has also increased the effectiveness of teaching as it is not time and place restricted

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	[View File]()
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	[View File]()
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts internal assessment examination in a very transparent manner and the guidelines laid by Universityof Jammu are followed.It is ensured that the syllabus is completed well in time and the students are informed in advance and only those student with attendance 75% and above are allowed to appear in the exams.The teachers prepare the sets of paper and hand it over to the examination committee in sealed envelopes to maintain the secrecy. The committee prepares the centralized date sheet and duty chart of the teachers .The teachers carry out the evaluation immediately .The results are shared with the students and the performance is discussed with them for further improvement. The college also conduct retest for absentees and failures and for those who want to improve upon their earlier performance. Special guidance is also given to weaker students .Internal assessment of practicals is also done and it is based upon daily performance , viva voce and test.The teachers prepare the records , that are checked by committee of the college and finally is verified by team deputed and finally submitted to the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college provides a healthy mechanism to ensure transparency in the examination related grievances and the sanctity of examinations is maintained to the higher degree possible by the college authorities.

- **The college has its internal Assessment committee, which took necessary measures to ensure objectivity and transparency in issues related to examination grievances raised by students.**
- **Teachers have started using watts up groups/wise app and other e-platforms where in all notices related to the examinations and academics can be circulated and communicated to all the students.**
- **The time tables of all examinations are displayed on college notice boards and on various e platforms well in advance to give adequate preparation time for the students.**
- **The attendance record, which is a part of internal assessment is uploaded by all teachers on monthly basis and students are given ample time to point out any discrepancies.**
- **Students who want to claim concessions in attendance on medical grounds and for participation in extracurricular activities are also considered by the concerned teachers.**
- **After evaluation of answer scripts of internal assessment, the results are discussed with students so that they can raise their grievances regarding the marks awarded to them with the faculty concerned.**
- **The students who failed to appear in the internal assessment test and have applied for re-test with valid reasons and also those who are failing in the internal test are also considered by the college teachers.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes and Course Outcomes are adopted for all programs offered by the college in accordance with "University of Jammu" guidelines.

- **GDC R S PURA is affiliated to the University of Jammu (J&K UT) and the courses offered by the college are Arts (Humanities, Hindi Honours), Medical and Non-medical. The college has an website: www.gdcrspurajammu.com, which is**

regularly updated. It has a complete and updated list of all the programs offered by the institution and being taught in all the departments with details of program objectives, program specific outcomes and course outcomes.

- The Learning Outcomes and Curriculum Framework is based on the present day needs of the student. Learning outcomes form an integral part of college vision, mission and objectives.
- The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Many teachers are also involved in the framing of the syllabus.
- The college has proper mechanism of communication of the learning outcomes of the programmes and courses. Hard and soft copy of the syllabi are also available in the departments as well as in the University website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme specific Outcome

- Bachelor of Arts (B.A.) and Bachelor of Sciences (B.Sc.): Medical and Non-medical streams: The students after completion of the requisite degree have plethora of opportunities as most of the competitive exams are based on graduation level. The students are made aware of the large scope of employment which is reflected in a large number of sectors of interest for BA courses graduates.
- Hindi Honours: Bachelor of Arts (BA) (Honours) is a three year full-fledge course. It is an excellent preparation for careers in teaching, media and advertising, writing, and publishing for graduate or professional studies.

Course outcomes are evaluated by the institution.

- Throughout the session, each faculty of their respective

- programme records the performance of each students and their programme outcome. The college has a systematic process of evaluating programme and course outcomes, for which regular class test, internal examination, lab examinations, tutorial and seminar will be conducted depending upon course objectives, learning outcomes and pedagogy.
- End semester examination will be conducted according to the pattern of University of Jammu. Through academic feedback program outcomes are evaluated and discussed in the staff meeting by the Principal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcrspurajammu.com/naac201/C2/2.7.1_Students%20satisfaction%20Survey%20Report%20Session%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college encourages students to promote activities which address social needs of the society through NSS, NCC, Red Ribbon

Club and other departmental activities. The college has served the communities through outreach activities such as cleanliness drives at different places, drug abuse and preventive measures, digital technology awareness, domestic violence awareness etc. All such activities and programmes develop moral sense and commitment among students, enable them to show their commitment towards society as a responsible, dutiful and awared citizen.

NCC AND NSS ACTIVITIES

NCC

2 J&K Girls Bn of NCC participated in different government activities like Har ghar Tiranga, honouring of war heroes,drug abuse and illicit trafficking under Azadi ka Amrit Mahostav(AKAM) . Besides these, activities under Puneet Sagar Abhiyan ,drug addiction and rehabilitation campaign and domestic violence awareness campaign were also conducted.

NSS

NSS Unit of Govt. Degree College, R. S. Pura carried out series of cleanliness drive in Govt. Higher Secondary School, Dablehar , Shiv Mandir (village Pindi Sarochan), water body(Ganga Sarovar Dham), Gurudwara Sahib, adopted village Kotli Shah Doula and Peer Baba, Abdullian as a part of Clean India campaign, various activities like awareness rally, awareness program and interactive session were held at R.S Pura market, Govt. Boys Mill Area and ICDS centre of R.S Pura respectively under Poshan Maah celebration campaign

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

649

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GDC R. S. Pura has adequate infrastructure that spans over 22 Kanals and 10 Marla of land. The institution has a main building, apart from establishment section that consists of 10 classrooms equipped with Digital LED boards, 6 fully furnished laboratories and Library with 11377 books. The classrooms has separate washrooms for boys and girls. There exists e-Content and Browsing

Center with availability of e-content of all subjects to all the students

Besides this, there is One conference Hall, Principal Chamber with personal office, IQAC room and staff room with washroom facilities. The college has separate space for girls in the form of Girls Common Room and Women Development Cell. There also exists one MI Room to meet any medical emergencies. The college has one bus for providing the transport facility and parking facility to the students.

For extra co-curricular activities, the college has fully functional NCC for boys and Girls and uses the Bana Singh stadium for the sports related activities of the college. The college also a spawning lawn for the students.

The college also has upcoming building that shall have 6 classrooms, 4 laboratories and one Multi-Purpose Hall with two staff rooms with washroom facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a permission from the sports authority to use the facilities of Bana Singh Stadium in the neighbourhood on the regular basis. This stadium has tracks for athletes and playfield for sports like Cricket , Volley Ball Courts and has been instrumental for our student for their preparation of various sports events. Our college has been regularly participating in the inter-college annual competitions held in University of Jammu or Silver Rolling Goverver's Trophy held in GDC Boys Udhampur or University of Jammu or any sports event organised by any college in Union Territory of Jammu and Kashmir or outside.

The college has a sports fund generated from admission fees charged from students at the time of admission. This sports fund is utilised for students preparations of any sports event. Moreover, the college has a permanent post of Physical Director over which regular faculty is available.

The college has permanent faculty for Music that prepares students for participation in different cultural programmes. Moreover, there exists College cultural committee that motivates the students to participates in cultural programmes like "Display your talents" in Jammu University. The expenses of cultural programmes are borne by college authority.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70.44 Lakh + 11.85 Lakh = 82.29 Lakh

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: e-Granthayala 4.0**
- **? Nature of automation (fully or partially) Fully Automated**
- **? Version 4.0**
- **? Year of Automation 2020**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/gdcrspuralibrary/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059 Lakh + 0.15805 Lakh+1.57856 Lakh = 1.79561 Lakh

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GDC R S Pura have all the IT facilities required for the students and teaching staff. The class-rooms are equipped with Wi-Fi enabled Smart LED Boards along with projectors whereas the laboratories are provided with computer systems with projectors and printers for the presentation, teaching and official purpose.

The college has five Wi-Fi connections provided by BSNL network having speed of 144 Mbps each. The Wi-Fi facility has been provided to the students and staff throughout the campus. The College has IT policy for all stakeholders of the institution i.e. Students and Staff.

The teaching staff of the college has developed its e-content based on the syllabi of respective semesters and is available on the college library website.

Not only this, the college has established the Browsing Centre with print out facility for the students who can access and download e-content in the browsing center. This facility has been

exclusive given to students as the college lies in rural border areas to resolve the issue of internet access.

can be accessed through the browsing center established in computer lab.

So the whole college has been technically upgraded.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.94714 Lakh

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established College Development Committee that ensures the repair and renovation of the existing infrastructure as per the government procedures and financial rules in place. It also assesses the changing infrastructural needs of the college and plan infrastructure augmentation with PWD Department or any government agency through DPR and subsequent approval from higher authorities of HED. In addition there exists College Beautification Committee with a purpose is to make the college aesthetically beautiful and comfortable for the students of the college.

For the maintenance of existing infrastructure, the college has a Local Fund with government funding to be utilised for the repair and day to day maintenance of physical building and its infrastructure. As far as the purchases are concerned for the College library and science laboratories, the institution have framed the College Purchase Committee. The purchases of the college are mostly carried through Gem or approved agencies. In case of purchase of higher amount, the mechanism of e-tendering is used for buying of goods for the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`17`

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`NIL`

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College has made a significant contribution to social awareness regarding critical issues by organizing various events and activities. One such event was a Nukkad Natak on the theme "Menace of Drug Addiction," which was presented by the college alumni. The Nukkad Natak, prepared by Mr. Deepak Dogra, an alumni of the college currently pursuing his PG in the Department of Dogri , University of Jammu, aimed to shed light on the harmful effects of drug addiction and spread the message of promoting good habits instead of indulging in drugs. The alumni association recognized the importance of addressing the issue of drug addiction, which has become a growing concern in society. By organizing the Nukkad Natak, they aimed to create awareness among the students and the general public about the destructive consequences of drug addiction. The Nukkad Natak is a powerful medium that effectively conveyed the message. Through their performances, the alumni shared real-life stories, showcased the struggles faced by addicts, and highlighted the impact of drug addiction on individuals, families, and society. The emotionally charged performances left a lasting impression on the college students and encouraged them to reflect on their own choices and behaviors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To ensure the systematic growth of the institution, principles of decentralization and participative management are practiced at the various levels of the administration. It is evident from the vision and mission of the college. In achieving its vision and mission, the college administration endeavours to promote the participation of all stakeholders in policy formulation, decision-making, and implementation through the constitution of different committees. The college administration functions in a transparent and decentralized manner, as reflected in the election of the teacher council, represented by the elected staff secretary, and the student council, elected democratically.

The college administration strives to provide students with an abundance of opportunities by exposing them to a variety of curricular and co-curricular activities, such as career counselling lectures, debates, NCC, NSS, and sports activities, with a vision to develop an all-round personality. With the aim of achieving high academic performance, providing students with a quality education, and promoting quality learning, innovative teaching-learning methods such as the use of ICT technology, access to Wi-Fi connectivity, digitization of the library, and the use of smart classrooms are prioritized.

The college administration works persistently to strengthen its institutional infrastructure and implement numerous

administrative, academic, and non-academic reforms to strengthen the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management in academics and administration are imperative for the overall development of any institution. The college administration pursues the policy of participative management for the effective functioning of the institution. The principal of the college supervises the overall functioning of the college in coordination with the College Advisory Committee. For effective internal coordination of the different organs of the college, the head of the institution frames different committees constituted of faculty members, which evinces the existence of decentralized practices in the college. There are 68 such committees, and each committee is headed by the convenor. These committees met regularly to examine pertinent issues and devise strategies for accomplishing the assigned tasks.

- **· Flowchart representing participative management and decentralisation process is attached.**
- **· The list of committees framed in the college to ensure participation of each faculty member and its contribution in the policies and decision-making processes in the college is attached.**

File Description	Documents
Paste link for additional information	[https://www.gdcrspurajammu.com/pdf/naac/c6/6.2.2(organogram).pdf]()
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has adopted a well-defined strategic plan for the growth and development of the institution in conformity with its vision and mission. Institutional Development Plans are framed in which construction, academic augmentation, and infrastructural requirements are projected in order of priority. The plans are submitted to Govt. for approval and grants and, in turn, executed through the college committees. Some of the striking developments under these plans are:

- A new academic block with 4 new classrooms, 4 laboratories, and 1 multipurpose hall is in the last stages of completion. A girls common room, an MI room/ First Aid room and a canteen are constructed.
- All the classrooms are equipped with high-end ICT gadgets, enabling the use of the latest teaching techniques. There are 2 smart classrooms, 7 digital interactive boards, 43computers, 4 projectors, 7 laptops, 2 Xerox copiers, and 3 gensets. 32 CCTV cameras have been installed for security.
- Fully Wi-Fi-enabled campus and an automated library.
- The laboratories, establishments, and facilities have been renovated.
- The participation of teachers in FDPs, GOCs, RCs, workshops, conferences, and other capacity-building programs has been promoted.
- The college has shifted to Choice Based Credit system under NEP 2020, implemented in 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

: Since the college is a government college, administrative control lies with the Department of Higher Education, J&K (UT). The Department of Higher Education is headed by the Commissioner/Secretary to the Government at the top of the hierarchical structure, followed by the Director Colleges. However, governance at the institutional level is managed by the

principal with the aid and assistance of different college committees. The principal is the drawing and disbursing officer (DDO) and oversees the administration of the institution. The principal ensures the implementation of all plans and policies of JKHED, both academic and non-academic. All Institutional Development Plans (IDPs) are prepared by the principal, approved by the administrative department, and executed by the principal through college committees.

The service rules of the teaching and non-teaching staff are the same as those reflected in the CSR rules of the UT government. The service rules are governed by UGC regulations as well. The recruitment of the Gazetted faculty is carried out by J&K PSC on the basis of UGC regulations, and non-gazetted faculty is recruited through the JKSSB. The promotion policies follow UGC regulations based on the PBAS and API systems of CAS, unless specified by the UT government under

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.gdcrspurajammu.com/pdf/naac/c6/6.2.2(organogram).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following list of effective welfare measures for teaching and non-teaching staff:

- Summer and winter vacations for teaching and non-teaching staff as per Govt. rule
- Maternity and Paternity leave as per Govt. rule.
- Child care and medical leave as per Govt. rule.
- 15 casual leaves per annum
- Earned leave for non-vocational staff
- TA/DA for staff on deputations as per Govt. rules
- Gratuity, commuted pension, and leave encashment as per Govt. rule
- Health insurance facilities to deal with unforeseen contingencies with regard to health.
- Guarantee for facilitation of bank loans.
- Facility for the teaching employees to attend Orientation courses, Refresher courses, Short-term courses, Seminars and Conferences and Training courses for nonteaching staff.
- GPF facility, including the provision of withdrawing the requisite amount from the GPF if and when required.
- The Committee Against Sexual Harassment Committee and the Women Development Cell are also in place in the institution, which overlooks the pressing and sensitive issues of the faculty and students.

Further, the college has a mechanism through which funds are raised sometimes through volunteer contributions by the college employees for the needy and deserving low-paid employees to meet the expenses of admissions for their children, marriages, or health issues.

File Description	Documents
Paste link for additional information	https://www.gdcrspurajammu.com/pdf/naac/c6/6.2.2_csr.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Jammu and Kashmir Higher Education Department has a well-established online performance appraisal system that provides for monthly as well as annual appraisals.

1. **Monthly Appraisal: Monthly performance of each employee is assessed by the Principal/DDO online through the Employee Performance Monitoring (EPM-JK) Portal (https://epm.jk.gov.in) on the basis of a report submitted for duties assigned and performed by the employee.**
2. **Annual Appraisal: The performance of Gazetted employees of the institution is assessed annually after completion of the one year of service by submitting APRs (Annual Performance Reports) in an online mode through UT of J&K, Smart Performance Appraisal Report Recording Online Window (SPARROW) (https://jaksparrow.jk.gov.in) of Parichay Portal (https://parichay.nic.in). In case of gazetted employees, the APRs are initiated by the College Principal, reviewed by the Director Colleges and accepted by Secretary to the Government, Higher education department, J&K (UT). The Annual Performance Report (APR) of the Gazetted employees are assessed on the basis of the performance indicators such as punctuality, regularity, involvement in curricular, co-curricular and extra-curricular activities, participation and contribution to social activities, contribution in sports, overall development of campus life, discipline, performance in respective fields of assigned jobs and participation in capacity building programmes such as orientation and refreshers courses etc. Whereas In case of non-gazetted employees APRs are initiated by senior**

> faculty member of the college, reviewed by the principal
> and accepted by Director Colleges, Higher Education
> department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For effective utilisation of the various Government grants
received by the college, there is well established financial
auditing system to detect unnecessary and fraudulent
expenditures. Financial audit is regularly conducted by auditing
agencies, both from the central government and the UT government.
After conclusion of the audit, the agencies provide audit
certifications. The detailed objection raised by these auditors,
if any, are then properly addressed within the stipulated time
period. The Accountant General (AG), the Indian Audits and
Accounts Department in 2021 and the financial audits were
conducted by the Finance Department of the UT Government in 2022.
Financial matters are routed through cashier and Accountant. Any
query regarding the financial matter is resolved by the head of
the institution consultation with Accounts Section in consonance
to the existing financial codes. The institution has a well-
established mechanism for an internal audit through the formation
of internal audit committee. The committee reviews all matters
pertaining to financial matters of the college, directly or
incidentally, and irregularity, if any, is reported against any
department or any individual, it is addressed through the
accountant of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GDC R S Pura is administered by Jammu and Kashmir Higher Education Department, Govt. of J&K (UT). For the entire academic and infrastructural development, the institution is heavily dependent on the funds and grants provided by the J&K Higher Education department. Government funds are released and utilized under the specific heads observing all the prevalent financial rules and regulations. Financial resources of the college are also mobilised to a great extent through fee collected from the students under various heads, viz., Admission fee, Pool fund , Student aid fund , building maintenance fund , games sports fund , reading room fund , furniture fund , stationary fund, magazine fund, motor vehicle fund , identity card fund , student service fund , Seminar/ Cultural fund , activities fund , medical aid fund, relief fund , red cross fund , miscellaneous fund , Edusat & NSS fund , digitization networking fund, Corpus fund , red cross fee , NSS fee, Examination development fund , University sports fee , University Culture fee , Examination maintenance fund , termed as Local funds. Local funds are used for the development of the students. Besides minor expenses of the college are met through these funds. College Development Committee, Repair and Maintenance Committee and College Purchase Committee Purchasing Committee of the college ensures the proper utilization of these funds strictly adhering to the stipulated financial rules and regulation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ever since its inception in 2014, the IQAC has been performing a wide spectrum of functions involving the multidimensional development of the institution. By implementing new initiatives and refining existing practices, the IQAC seeks to enhance the teaching and learning environment vis-à-vis the overall development of students. This entire process entails drafting new goals at the beginning of each academic session and adopting standard procedures for their effective implementation.The major initiatives that have significantly contributed to quality improvements include regular counselling and mentoring, student feedback, academic audits, alumni meetings, ICT infrastructure development, regular upgradation of library etc.

Two striking initiatives of the IQAC are:

1. **Medical Facility: The college has a newly constructed MI room/ First Aid room/medical hall with an optimum capacity to provide first aid to the students. The dispensary is expected to be functional soon to cater to medical needs of the students under the supervision of an experienced pharmacist.**
2. **Canteen Facility: The college has a well-furnished, newly constructed canteen to cater to the basic needs of the students, with a capacity of more than 40 students at a time. The canteen is expected to be functional soon to serve hygienic and good-quality food items at reasonable rates**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is an essential organ of the institutional development system, with the prime objective of achieving quality improvement parameters and their sustenance. The institution, through IQAC, reviews its teaching and learning process, structures and methodologies of operations, and learning outcomes as under:

- IQAC conducts regular review meetings to monitor the teaching and learning process, followed by an effective action plan for its implementation.
- IQAC ensures effective teaching and learning mechanisms through effective monitoring of the teaching as well as the examination process in a centralized manner.
- IQAC encourages the development and utilization of ICT infrastructure, such as interactive panels, smart classrooms, and internet facilities, in the teaching process. The teaching staff uses projectors for lectures and delivers lessons through PowerPoint presentations. A periodical review of the use of advanced teaching methods is monitored by IQAC.
- The student feedback mechanism is effectively used to assess the efficacy of the teaching and learning process. The 3-tier feedback system of the JKHED (https://dhefeedback.nic.net.in/) is implemented effectively to review the overall performance of the institution.

Student learning outcomes are reviewed through regular class tests and internal assessment tests. University result analysis for each semester at the departmental and college levels is also used.

File Description	Documents
Paste link for additional information	https://gdcrspurajammu.com/naac201/C6/6.5.2_Teacherwise-DHE%20Feedback%20System%20(3).xlsx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	D. Any 1 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcrspurajammu.com/naac201/C6/6.5.3_Teacherwise-DHE%20Feedback%20System%20(4).xlsx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a pioneer institution, GDC R S Pura takes all essential steps to safeguard the safety, security, and dignity of female staff and students.

Safety and security: The college has a tall boundary wall. A proper network of CCTV cameras installed at all strategic locations to maintain continuous surveillance. Various committees like discipline, anti-ragging and advisory ensure the safety of female students and teachers.

Common Room: A well ventilated and spacious common room is available for female students on the first floor of the college. The common room is adjacent to the college library so that newspaper and magazines can made available on demand.

Counselling: Student are provided with all the necessary guidance and their counselling is done time to time. A separate complaint

and grievance cell for females has been constituted where they can discuss their issues and problems with female teachers.

A course on gender sensitization has been made mandatory in semester I of subject sociology under NEP 2020 curriculum.

The college provides equal opportunities to all boys and girls. To encourage the female students, a dedicated company for females has been raised in NCC. High number of females volunteers are present in NSS as well.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcrspurajammu.com/naac201/C7/7.1.1_Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All necessary steps are taken to keep the college premises clean and litter free. Many dustbins are placed at various locations in the premise.

- Solid Waste Management: Green coloured bins are installed for wet and bio degradable waste whereas blue bins are kept for non-biodegradable waste. These bins are regularly

emptied by the municipality for its proper disposal. Apart from this student volunteers, NCC and NSS sensitise and counsel other students to make proper use of dustbins. Cleanliness drives are organised regularly in and around the college. Also under the Banner of Swatch Bharat Abhiyaan, cleanliness is done on regular basis.

- **Liquid Waste Management : A proper drainage system is available in the college and affluents emerging out of labs or wash rooms are disposed off in these drains**

No bio medical hazardous chemicals, radioactive chemicals are used in the college labs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://gdcrspurajammu.com/naac201/C7/7.1.3_Solid%20waste%20management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered**

> vehicles
> 3. **Pedestrian Friendly pathways**
> 4. **Ban on use of Plastic**
> 5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This college provides an inclusive environment for all. Different activities are organized in the college to promote harmony. Commemorative days like Women's Day, Yoga Day, Army Day, Kargil Diwas are celebrated. Birth Anniversary of Mahatma Gandhi is celebrated to teach the students about peace, truth and non-violence. Independence Day and Republic Day is celebrated on 15th of August and 26th of January respectively to inculcate national values amongst the students. Lectures are organized on Dr. B.R Ambedkar's contribution as a social reformer, economist, political activist and constitution maker. Symposiums are organized to inculcate the teachings of Swami Vivekananda and to spread his message of Communal harmony and Universal brotherhood. Guru Purab is celebrated in the college and teachings of Sikh Gurus is highlighted for the students. Religious tolerance and harmony plays an important role in a holistic development of students.

Cultural committee of the institution under the ageis of 'Azadi Ka Amrut Mahotsav' organises various activities and lectures . Competitions on 'India's rich culture and heritage are organised. The cultural activities are organized to imbibe cultural and traditional diversity among the students. Institution tries to provide culturally and regionally rich environment to the students with an eye on National Integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducted various activities like lectures, seminars, debates on Indian Constitution, Gandhian Philosophy, Economic thoughts, Moral Philosophy, Value Education, and Philosophy of human Rights etc. as a small step to inculcate constitutional obligations among the students. Flag hoisting was done during national festivals and eminent persons of the society were invited to inspire students and staff by discussing the qualities of freedom fighters and to emphasize the duties and responsibilities of the citizens. Code of conduct is available for students and staff and everyone should obey the conduct rules. The college gives leadership training and delegates the responsibilities of organizing college programmes with the support of the student's volunteers. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of nation. The college takes many initiatives like conducting awareness campaigns, organizing various programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with constitutional obligations. Ethical values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in debates activities.Many departments organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian Citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**D. Any 1 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals.

The college honored the great heritage of India by commemorating days, events and festivals of national/international importance. This inculcated constitutional responsibilities, patriotic spirit and unity among the mass. Independence Day and Republic Day were celebrated in the college by hoisting and unfurling the Indian Flag and singing of national anthem.

To celebrate women power International Women's Day and Girl child Day was celebrated. The NCC Cadets celebrated Kargil Day and Vijay Diwas to show respect to the martyrs and Kargil Heroes. International Yoga Day was celebrated on 21st June to mark the practice of self-discipline and wellness.

Birth anniversaries of leaders like Mahatma Gandhi, Sardar Vallabh Bhai Patel, Pandit Nehru etc. were celebrated with a purpose of spreading their teachings and inculcating values in students.

In the month of August, the NCC Cadets organize week long activities under the banner of Azadi Saptah. They organize various programmes, competitions, visit the martyr's homes and organize a cleanliness drive of the statues of martyrs in the town of R.S. Pura. Other than this, all other important days like Teacher's Day, Children's Day, National Integration Day, Armed Forces Day, NCC Day, NSS Day etc. were celebrated in the college to create awareness among the students and imbibe in them the spirit of self-confidence and integrity for standing tall in thick and thin.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best Practices sucessfully implemented by the Institution are:

1. SOCIAL RESPONSIBILITY

Objective:To inculcate in students the consciousness about human values and sense of empathy by extending a helping hand

The Context :Various students come from the areas close to international border and belong to poor families.

The Practice:The college conducted cleanliness drives in village schools and temples. They planted trees, organized nukkad nataks. They also organized blood donation camps by collaborating with the local hospital.

Evidence of Success:Cleanliness drives led to clean villages and created an urge in villagers to develop clean and neat surroundings.

Problems encountered and Resources Required:Difficult to convince village elders.

2. FOSTERING SENSE OF NATIONAL PRIDE

Objective:To create a community of nationalists and patriots.

The Context:To encourage students to practice patriotism and encouraging the masses by their services.

The Practice:The students cleaned the statues of the martyrs in the town. Families of the martyrs were honoured. Donation drives were organized in collaboration with Zila Sainik Welfare Board. Activities were organized to commemorate the Vijay /Kargil Diwas.

Evidence of Success:Days of National importance were celebrated by village committees.

Problems encountered and resources required:No coordination from external agencies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GDC R S Pura has a dedicated space as library with a welcoming ambience and knowledgeable staff. The library serves as an invaluable resource hub for students pursuing higher education. As a sanctuary of knowledge, it provides a diverse collection of books, journals and digital resources that cater to student's academic needs and intellectual curiosities across various disciplines. Besides the vast collection, this library also offers an environment for students who have a quest for knowledge. It acts as a valuable resource centre for students. The library provides resources that align with the curriculum and provide the access to relevant information beyond the text books.

It has sufficient E-content prepared by the college teachers across the length and breadth of Jammu and Kashmir and beyond, for the students and teachers. It also supports students by making available for them the previous exam question papers. Workshops, lectures and sessions are conducted for teachers and students to empower them with latest E- resources. The library staff conducts regular meetings with the teaching staff and decision regarding purchase of books are made. The most important part of this library is, the easy access to NDLI and NLIST by teachers and students.URL: https://sites.google.com/view/gdcrspuralibrary/home

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has identified the broad objectives which it would strive to achieve. They are as under:

1. To create a suitable environment for holistic development of students.
2. To facilitate continuous updation of knowledge and technology.
3. To create still more awareness for protecting and promoting environment.
4. To thrust on achieving excellence in all areas: curricular and co- curricular.
5. To implement repairs on the bass of need: both in terms of building and electronics.
6. To ensure all information is available on the college website.
7. To upgrade library further to digital one for easy access by students.
8. To initiate maximum government sponsored schemes.
9. To strengthen the bond with alumni.
10. To encourage faculty to organize Faculty Development Programmes, seminars and conferences.
11. To continue to help deserving students in need and provide maximum scholarships.
12. To continue to organize extension activities for the benefit of the society.
13. To introduce job - oriented skill courses.

14. To extend extra support to students engaged in sports and related activities.
15. To lay more thrust on clean and environment friendly practices.