

Govt. Degree College, R.S.PURA



DEPARTMENT OF HISTORY PROFILE

YEAR OF ESTABLISHMENT:	2009 C.E.
COURSES OFFERED:	UNDER GRADUATE
Initial Enrolment :	11
No of Sanctioned Posts:	01
No of batches passed till date:	10

Presently headed by
Ms. Neelu Gupta,
Associate Professor of History.

DEFINITION AND IMPORTANCE OF THE SUBJECT:

Herodotus, a Greek Writer, is credited with inventing the field of study known today as “History”. History as noun means that branch of knowledge that records and analyzes past events. Universal history is commonly divided into three parts, viz, ancient, medieval and modern times.

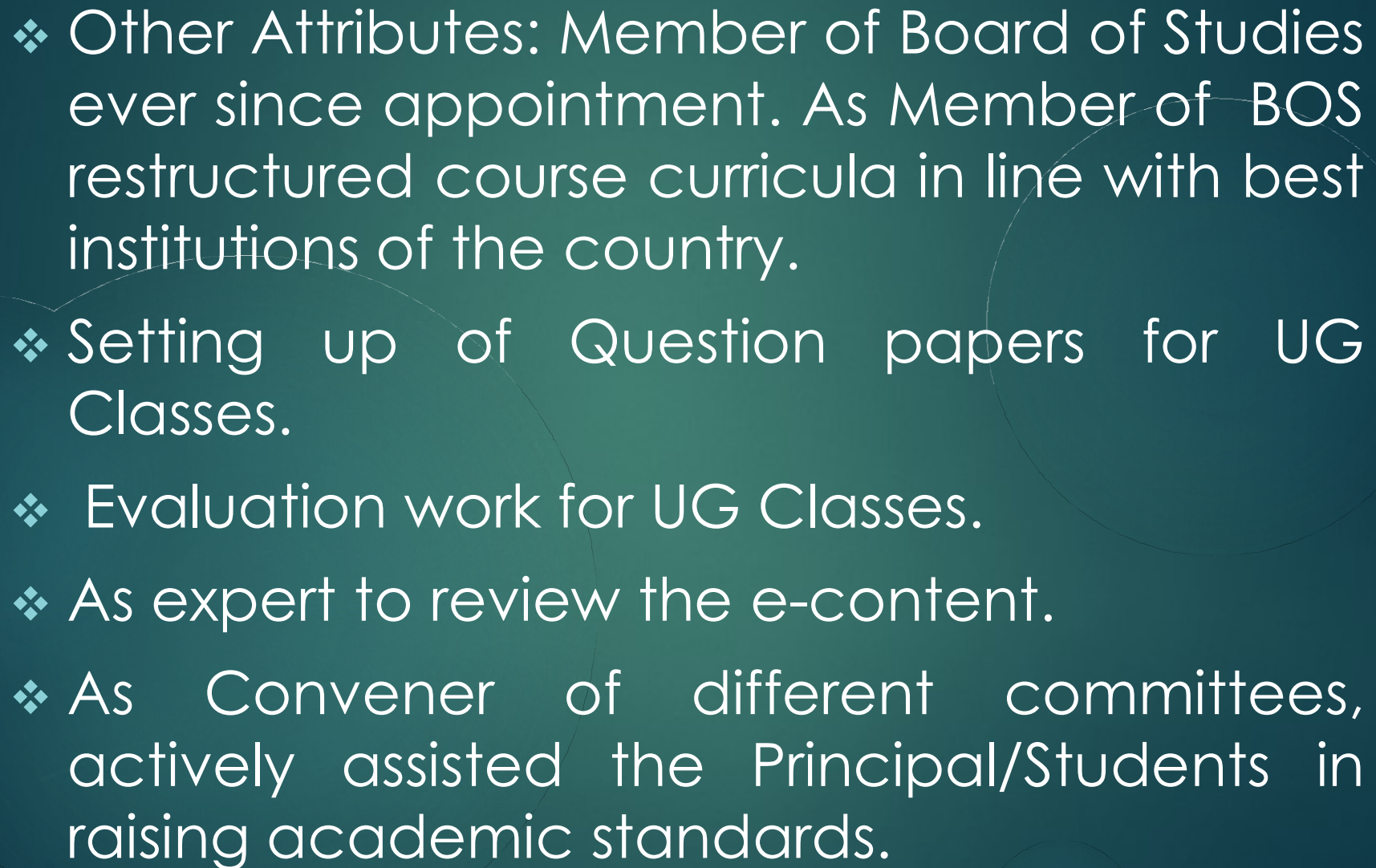
OBJECTIVES

E. H. Carr Writes, "History is an unending dialogue between the present and the past." Since Indian culture and civilization is still a living civilization, the objective of teaching history is to make the students aware of our glorious past, our rich traditions and to inculcate in them the spirit of nationalism, to groom them to become responsible citizens and to carry forward our values to the coming generations.

Teacher Profile



Name : Neelu Gupta
Qualification: M.A, M.Phil
Area of Specialization: Modern Indian History
Date of Appointment: 29-01-1987
Date of joining in
GDC RS Pura: 01-10-2019
Teaching Experience: 35 Years & 4 months.

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- ❖ Other Attributes: Member of Board of Studies ever since appointment. As Member of BOS restructured course curricula in line with best institutions of the country.
 - ❖ Setting up of Question papers for UG Classes.
 - ❖ Evaluation work for UG Classes.
 - ❖ As expert to review the e-content.
 - ❖ As Convener of different committees, actively assisted the Principal/Students in raising academic standards.

- ❖ Total commitment to the cause of students.
- ❖ Attended five national and international conferences.
- ❖ Attended nine more conferences/workshops/seminars but supportive documents unavailable.
- ❖ Contributed in reframing and revising of texts books of V, VI and VII standards of School Education.
- ❖ Attended six workshops of Board of School Education.

Teacher Profile



Name:

Savtanter Kour

Qualification:

M.A, M.Phil., Ph.D., B.Ed.

Area of Specialization:

Indian History

Date of Appointment:

08-2007

Date of joining in GDC RS Pura:

05-2022

Teaching Experience:

& 9 Months

Modern

21-

09-

14 Years

▶ Orientation /Refresher Courses

- ▶ General Orientation Course organized by University of Jammu in June 2008.
- ▶ Refresher Course in Behavioural Sciences (ID) w.e.f. 08-02-2014 to 28-02-2014.
- ▶ Refresher Course in Behavioural Sciences (ID) w.e.f. 07-12-2015 to 28-12-2015.
- ▶ Refresher Course in Disaster Management(ID) w.e.f. 01-02-2019 to 23-02-2019.

▶ Conferences

- ▶ Presented paper entitled 'Frederic Drew on Social History of Jammu Region: An Analysis' at Punjabi University, Patiala in 'Punjab History Conference' held from 15-03-2013 to 17-03-2013.
- ▶ Presented paper entitled 'Delayed Accession of J&K to the Indian Dominion and its consequences' held at a National Conference held at Punjabi University, Patiala from 04-03-2016 to 06-03-2016.
- ▶ Presented paper entitled 'General Zorawar Singh: A Great Warrior of his Time (1786-1841)' held at a National Conference held at Punjabi University, Patiala from 17-03-2017 to 19-03-2017.
- ▶ Presented paper entitled 'Maharaja Ranjit Singh: The pioneer Emergence of J&K as a State' at Punjabi University, Patiala in from 23-02-2018 to 25-03-2018.

▶ International Conferences

- ▶ Presented paper entitled 'Dogra Women: Their Social and Cultural Life During 19th Century' held at a South Asian History Conference held at Punjabi University, Patiala from 10-11-2017 to 12-11-2017.
- ▶ Presented paper entitled 'Hari Singh's Indecisions Cause the riots in J&K during its accession with India' in International Conference on 'Good Governance' held at Punjabi University, Patiala on 13-11-2017.
- ▶ Presented paper entitled 'Quality Research Culture in Higher Education' in a Three-Day International Virtual Conference on 'Teaching, Learning and Education' organized by GCOE, Canal Road Jammu from 06-05-2021 to 08-05-2021.

▶ Seminars

- ▶ Presented a paper entitled 'Social Customs of Jammu Regions: A critical Analysis of the writing of Federic Drew' at two day National Seminar on Writing Regional History and Historiography of Jammu, Kashmir and Ladakh hosted by the Department of History on 29th and 30th May, 2009 in the University of Jammu, jammu.
- ▶ Presented a paper entitled 'Female Infanticide among Dogra Rajput' at National Seminar organized by Centre for History and Culture of J&K and Ladakh Region on 29th and 13th April, 2016 in the University of Jammu, jammu.

Other Attributes

- ❖ Setting up of *Question papers* for *B.Ed. & M.Ed. Classes*.
- ❖ *Evaluation work* for *UG, B.Ed. & M.Ed. Classes*.
- ❖ Contributed in making e-content.
- ❖ As Convener of different committees, actively assisted the Principal/Students in raising academic standards.
- ❖ Total commitment to the cause of students.
- ❖ Attended five national and 3 international conferences.
- ❖ Attended 2 workshops & 2 national seminars.

Faculty Achievements

- ▶ Dr. Savtantar Kour successfully completed a 12 week online Certificate course in reading and writing Punjabi language in Gurmukhi script from 19-04-2021 to 09-07-2021

Enrolment Class Wise and Session wise

Sessions	Programme Name	Enrolment
2016-2017	1 st Semester	38
	3 rd Semester	38
	5 th Semester	12
2017-2018	1 st Semester	78
	3 rd Semester	18
(Non CBCS)	3 rd Semester	2
	3 rd Semester (Skill)	11
	5 th Semester (DSE)	29

Session	Programme Name	Enrolment
2018-19	1 st Semester	135
	3 rd Semester (Core)	22
	3 rd Semester (Skill)	19
	5 th Semester (DSE)	12
	5 th Semester (Non CBCS)	04
	5 th Semester (Skill)	11
	5 th Semester (Generic Elective)	28
	2019-20	1 st Semester
2019-20	3 rd Semester (Core)	41
	5 th Semester (DSE)	19
	5 th Semester (Skill)	23
	5 th Semester (GE)	18

Session	Programme Name	Enrolment
2020-21	1 st Semester	67
	3 rd Semester (core)	39
	5 th Semester (DSE)	16
	5 th Semester (GE)	71

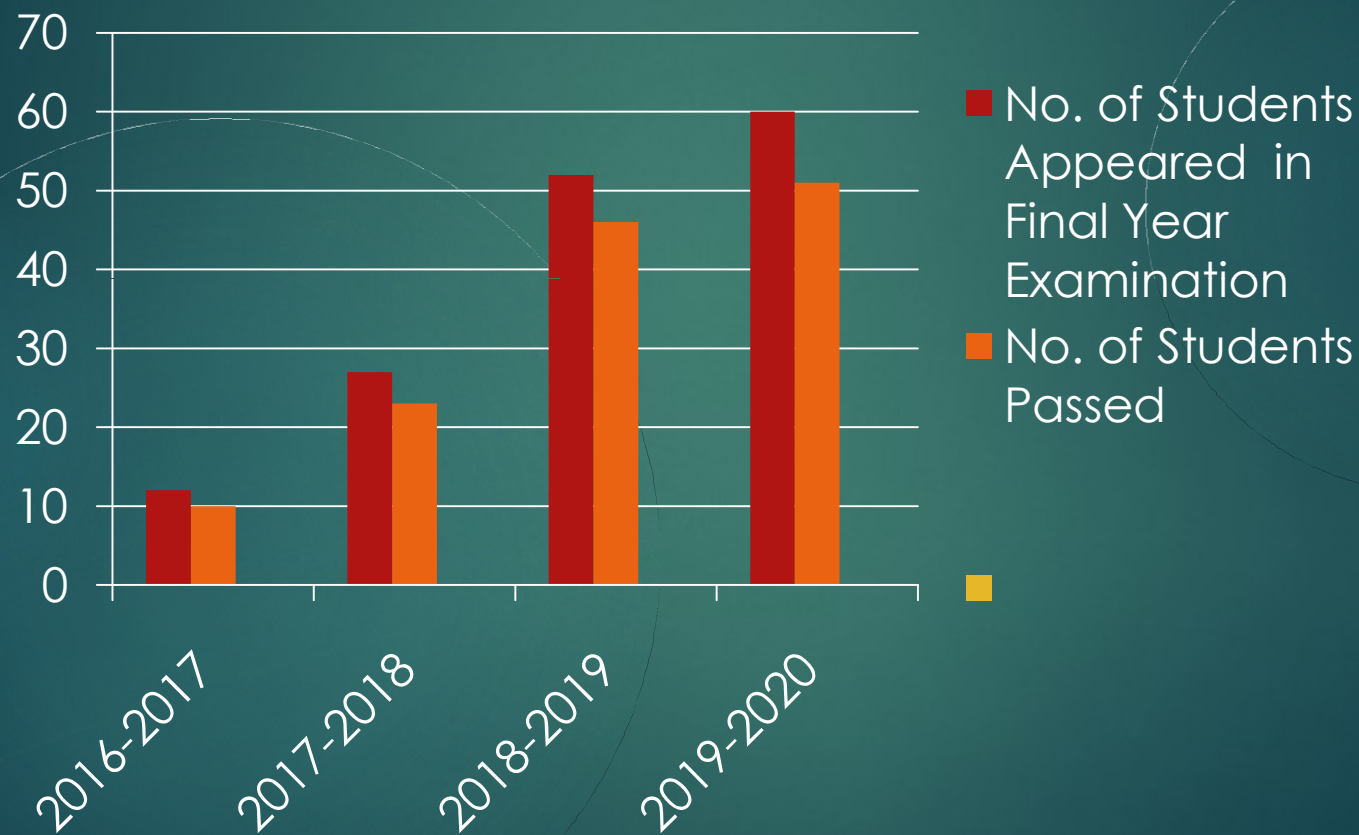
Total Enrolment

Session	Enrolment
2016-17	88
2017-18	138
2018-19	231
2019-20	153
2020-21	193

Student Performance and Learning Outcome

Session	No. of Students Appeared in Final Year Examination	No. of Students Passed	Percentage
2016-2017	12	10	83.3
2017-2018	27	23	85.1
2018-2019	52	46	88.4
2019-2020	60	51	85
2020-2021	87	84	96.5

Student Performance and learning Outcome



Current Enrolment

Session	Semester	Enrolment
2021-2022	1 st Semester	97
	3 rd Semester	66
	5 th Semester (DSE)	15
	5 th Semester (GE)	43

Department of History

Course Structure: Syllabus

Semester	Course title	Course Code	Credits
1 st Semester	Ancient India	UHTTC 101	06
2 nd Semester	Early Medieval India	UHTTC 201	06
3 rd Semester	Modern India	UHTTC 301	06
3 rd Semester	History of Tourism (Skill)	UHTTC 302	04
4 th Semester	History of Jammu and Kashmir	UHTTC 401	06
4 th Semester	An Introduction to Archaeology (Skill)	UHTTC 402	04
5 th Semester	Archives & Museums (Skill)	UHTTE 501	04
5 th Semester	History of Modern Europe till 1870 (DSE)	UHTTE 502	06
5 th Semester	The History of India from Earliest time upto 300 C.E (GE)	UHTTE 503	06
6 th Semester	Popular Culture (Skill)	UHTTE 601	04
6 th Semester	Modern World 1860 to 1945 (DSE)	UHTTE 602	06
6 th Semester	The History of India From 1707 to 1950 C.E (GE)	UHTTE 603	06

Departmental Time Table

Semester	Periods	Room No
1 st Semester	8 th Period	04
3 rd Semester	4 th Period	02
5 th Semester (DSE)	3 rd Period	03
5 th Semester (GE)	6 th Period	08

Library Facilities:

- ❖ Total Number of Books available: 344
- ❖ Reference Books: 32
- ❖ Students are registered through N list and many other links too have been provided by library for wider choice of study material.

Assessment and Records

- ❖ Regular Tests and discussions
- ❖ Internal Assessment tests as per University guidelines.
- ❖ Improvement chance given to students.
- ❖ Records are maintained and uploaded well in time.

Departmental Activities



Awareness rally on conservation of local Historical Monuments



Visit to Locals Temples to study Dogra Architecture.



Visit to International Border of Suchetgarh

Student Support System

- ❖ Study material is provided to the students in whatsapp groups.
- ❖ Links are provided through the library for wider choice of study material.
- ❖ Proper guidance to the students for preparation of competitive exams.

History as vocational subject

- ❖ Syllabus has been designed to help the students in preparing for different competitive exams.
- ❖ Skill courses have been especially designed to showcase local culture and archaeological sites & help the local students to make some earnings in their respective areas.

Analysis & Future Plans

Weaknesses

- Early marriage of girl students.
- Most of the students are poor and come from the border areas. Hence they are not very regular.

Strength

- Dedicated faculty
- Regular counseling

Future plans

- ❖ To arrange more intra class seminars to improve the students' confidence and their language skills.
- ❖ To arrange more visits to local places of historical importance to create an awareness amongst the students.



Thank you