

Govt .Degree College , R.S.Pura

**COURSE OUTCOMES : BOTANY**

**Semester/ Papers/ Course Content**

**The Course Outcomes(Cos)**

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**First Semester, ( CORE COURSE)**

**Title of Paper: Diversity of Microbes and Cryptograms**

**Number of Units: 5**

**Course Content:**

**Unit-1: Microbes and microbiology**

**Unit-2: Algae**

**Unit-3: Fungi**

**Unit-4: Bryophytes**

**This paper shall enable the students to understand**

- The concept of virus, bacteria, mycobacteria, cyanobacteria and genetic recombination in bacteria is introduced
- Charactersitics and classification of algae with special refferene to important features of Chlorophyceae, xanthphyceae, phaeophyceae and rhodophyceae along with its economic importance
- Charactersitics and classification of fungi with special refferene to important features of Mastigomycotina, zygomycotina, ascomycotina, basidiomycotina and deuteromycotina along with its economic importance
- Charactersitics and classification of bryophytes. Structure and reproduction in hepaticae, anthcerotae and musci along with importance of bryophytes.

<p><b>Unit-5: Pteridophytes</b></p>	<ul style="list-style-type: none"> <li>➤ Characteristics and classification of pteridophytes. Structure and reproduction in Psilopsida, lycopsida, sphenopsida, and pteropsida along with origin of pteridophytes.</li> </ul>
<p><b>III Semester, ( CORE COURSE)</b></p> <p><b>Title of Paper: Plant Anatomy, Embryology and Ecology</b></p> <p><b>Number of Units: 5</b></p> <p><b>Course Content:</b></p> <p><b>Unit-1: Plant Structure and Organisation</b></p> <p><b>Unit-2: Primary and Secondary Structures</b></p> <p><b>Unit-3: Embryology</b></p> <p><b>Unit-4: Plant and Environment</b></p>	<p><b>This paper shall enable the students to understand</b></p> <ul style="list-style-type: none"> <li>➤ Concept of meristem its types and organisation; vascularisation in monocotyledons and Dicotyledons; Epidermal modifications and their systematic values.</li> <li>➤ Formation of Vascular and cork cambium; Secondary growth and concepts of heartwood softwood, senescence and abscission.</li> <li>➤ Process of sporogenesis and gametogenesis in flowering plants; Double fertilization and its significance; seed dispersal strategies in plants.</li> <li>➤ Atmospheric stratification and composition; soil types and its types in India; Community and ecosystems interactions.</li> <li>➤ Plant succession and its process; Understanding of ecotypes, ecads, ecotone and edge effect; study of phytogeographic</li> </ul>

<p><b>Unit-5:Population Community and Resources</b></p>	<p>zones of India.</p>
<p><b>III Semester, ( SKILL COURSE)</b></p> <p><b>Title of Paper: Nursery Gardening and Floriculture</b></p> <p><b>Number of Units: 5</b></p> <p><b>Course Content:</b></p> <p><b>Unit-1: Introduction to Nursery and Gardening</b></p> <p><b>Unit-2: Plant Propagation methods</b></p> <p><b>Unit-3: Plant Nutrition and Protection in Nurseries and Gardens</b></p> <p><b>Unit-4: Management procedures in Nurseries and Gardens</b></p> <p><b>Unit-5: Floriculture</b></p>	<p><b>This paper shall enable the students to understand</b></p> <ul style="list-style-type: none"> <li>➤ Types and Physical resources of nurseries; Gardens and gardening operation along with the scope and objectives and gardening.</li> <li>➤ Raising of seeds and seedlings and their transplanting methods; seed dormancy and its breakage; Hydroponics, aeroponics and micro propagation.</li> <li>➤ Mirco and macronutrients ;Roles of N, P and K along with inorganic fertilizers and bio fertilizers; Biopesticides and weedicides and their usage.</li> <li>➤ Methods of water management and irrigation system; Understanding of plant growth regulators and their use in Nurseries and Gardens.</li> <li>➤ Concept and scope of floriculture; factors affecting flower production and methods of prolonging vase life of flowers.</li> </ul>

<p><b>Vth Semester, ( CORE COURSE)</b></p> <p><b>Title of Paper: Cell biology and genetics</b></p> <p><b>Number of Units: 5</b></p> <p><b>Course Content:</b></p> <p><b>Unit-1: Cell structure</b></p> <p><b>Unit-2: Chromosome Structure and multiplication</b></p> <p><b>Unit-3: Chromosome organisation and function</b></p> <p><b>Unit-4: Alteration of the genome</b></p> <p><b>Unit-5: Alteration in the basic unit of inheritance and inheritance patterns</b></p>	<p>Intoduction to the structure and function of cell wall, plasma membrane, cell organelles and ultrastructure of Nuclear membrane.</p> <p>Physical and chemical structure of chromosomes, reductional and equational division and stricture and replication of DNA and extranuclear genome.</p> <p>Organisation of DNA in prokaryotes and eukaryotes, concept of gene, protein synthesis and structure and function of mRNA and tRNA.</p> <p>Concept of structural alterations, Euploidy, aneuploidy and mechanism of interchromosomal alterations.</p> <p>Concept of mutations, transposable elements in prokaryotes and eukaryotes, linkage and recombination and concept of mendelism.</p>
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<p><b>V Semester, ( SKILL COURSE)</b></p> <p><b>Title of Paper: Mushroom Cultivation technology</b></p> <p><b>Number of Units: 5</b></p> <p><b>Course Content:</b></p> <p><b>Unit-1: Introduction and types of mushrooms</b></p> <p><b>Unit-2: Cultivation technology</b></p> <p><b>Unit-3: Cultivation storage and diseases</b></p> <p><b>Unit-4: Nutritional food value and prospects</b></p> <p><b>Unit-5: Research future perspectives and challenges</b></p>	<ul style="list-style-type: none"> <li>➤ History and characteristics of mushrooms, structure and life cycle of mushrooms, nutritional and pharmaceutical value of mushrooms.</li> <li>➤ Infrastructure for mushroom cultivation, spawn production technology, mushroom bed preparation and composting technology.</li> <li>➤ Cultivation of some important mushrooms like pleurotus, citrinopileatus, and agaricus bisporous, shelf life of mushrooms, diseases, infections and pests of mushrooms.</li> <li>➤ Composition and nutritional value of mushrooms, types of food, cost benefit ratio and prospects of round the year cultivation.</li> <li>➤ National and regional research centers, scope and challenges of mushroom cultivation, educational objectives for designing mushroom training programs.</li> </ul>
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